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|  | (0) No Evidence  | Beginner(1) | Professional (2) | Apprentice (3) | Master(4) |
| Competency Focus: Communicate (NGSS 8 & CCLS MP.6) LT4: Can enhance a narrative to develop real or imagined characters, experiences, or events using effective techniques/ literary devices. (CCLS W-3)Fluency  | • No text submitted. | • This is very hard to read aloud.• I use mostly short, choppy sentences or long, rambling sentences.• I have ideas all jumbled up together.• Text dominated by grammatical and spelling errors.  | • This is a little hard to read aloud.• I use some choppy sentences and run- on sentences.• I have ideas that are not always in order and are confusing.• Frequent grammar and spelling errors. | • The writing is easy to read aloud with expression.• I use a variety of sentence beginnings and lengths, so the writing flows smoothly.• Every idea is in just the right place.• Some grammar and spelling errors.  | • The writing has an easy flow and rhythm.• I use a variety of sentence beginnings and lengths, so my writing flows smoothly and has bounce.• Super organization makes my ideas clear.• Very few grammatical and spelling errors. |
| Communicate - LT4: Cites specific textual evidence to support conclusions drawn (CCLS R-1)Description of Artwork | • No text submitted. | • I do not communicate the elements of art for the reader to visualize the work of art.  | • I show some knowledge of the elements of the artwork. • The reader may have trouble visualizing the artwork.  | • I am able to fully state elements of the artwork. • My analysis is clear allowing the reader to visualize the artwork.  | • I am able to show deep analysis of the artwork.• My analysis includes the elements and principles as well as techniques, compositional arrangements, and implied purpose of the artwork. • The reader can visualize the artwork with specific detail.  |
| Utilize Methods - Benchmark: Uses Unit’s content specific vocabulary/terminology. Related Terminology | • No text submitted. | • I lack correct term usage. | • I use some terms correctly. | • I use a variety of related terms (4+).• I use the terms correctly so the reader can understand.  | • I use a large array of terms (7+). • I use the terms precisely so that the reader can imagine the image clearly with detail. |
| Reflection/Self Awareness, Benchmark - Can develop a personal vision for themselves. LT1: Understands the purpose and importance of developing a personal vision and can identify where this skill would be useful in life.Opinion / Personal Viewpoint  | • No text submitted. | • I don’t have an opinion about the work.• I only have few details or none at all supporting my opinion.  | • I think you can figure out my opinion about the work.• I need to include more information in the details about my opinion. | • It’s easy to tell my opinion about the work.• I have some good details to explain my opinion. | • My opinion is crystal clear.• I have great details and they may even be unusual about my opinion of the artwork. |