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|  | (0) No Evidence | Beginner  (1) | Professional  (2) | Apprentice  (3) | Master  (4) |
| Competency Focus: Communicate (NGSS 8 & CCLS MP.6) LT4: Can enhance a narrative to develop real or imagined characters, experiences, or events using effective techniques/ literary devices. (CCLS W-3)  Fluency | • No text submitted. | • This is very hard to read aloud.  • I use mostly short, choppy sentences or long, rambling sentences.  • I have ideas all jumbled up together.  • Text dominated by grammatical and spelling errors. | • This is a little hard to read aloud.  • I use some choppy sentences and run- on sentences.  • I have ideas that are not always in order and are confusing.  • Frequent grammar and spelling errors. | • The writing is easy to read aloud with expression.  • I use a variety of sentence beginnings and lengths, so the writing flows smoothly.  • Every idea is in just the right place.  • Some grammar and spelling errors. | • The writing has an easy flow and rhythm.  • I use a variety of sentence beginnings and lengths, so my writing flows smoothly and has bounce.  • Super organization makes my ideas clear.  • Very few grammatical and spelling errors. |
| Communicate - LT4: Cites specific textual evidence to support conclusions drawn (CCLS R-1)  Description of Artwork | • No text submitted. | • I do not communicate the elements of art for the reader to visualize the work of art. | • I show some knowledge of the elements of the artwork.  • The reader may have trouble visualizing the artwork. | • I am able to fully state elements of the artwork.  • My analysis is clear allowing the reader to visualize the artwork. | • I am able to show deep analysis of the artwork.  • My analysis includes the elements and principles as well as techniques, compositional arrangements, and implied purpose of the artwork.  • The reader can visualize the artwork with specific detail. |
| Utilize Methods - Benchmark: Uses Unit’s content specific vocabulary/terminology.  Related Terminology | • No text submitted. | • I lack correct term usage. | • I use some terms correctly. | • I use a variety of related terms (4+).  • I use the terms correctly so the reader can understand. | • I use a large array of terms (7+).  • I use the terms precisely so that the reader can imagine the image clearly with detail. |
| Reflection/Self Awareness, Benchmark - Can develop a personal vision for themselves. LT1: Understands the purpose and importance of developing a personal vision and can identify where this skill would be useful in life.  Opinion / Personal Viewpoint | • No text submitted. | • I don’t have an opinion about the work.  • I only have few details or none at all supporting my opinion. | • I think you can figure out my opinion about the work.  • I need to include more information in the details about my opinion. | • It’s easy to tell my opinion about the work.  • I have some good details to explain my opinion. | • My opinion is crystal clear.  • I have great details and they may even be unusual about my opinion of the artwork. |